

NETWORKED LEARNING 2008 – SITH INTERNATIONAL CONFERENCE
Sani Beach Hotel
5th & 6th May, 2008
CONFERENCE PROGRAMME

MONDAY 5 TH May		
09.00 – 09.30	Aristotle 1	Opening Session
09.30 – 10.30	Aristotle 1	Keynote 1: Charalampos Vrassidas (Plenary)
10.30 – 11.00	Refreshments – Ground Floor Conference Reception	
11.00 – 12.45	Parallel Session 1	
Symposium:1	Alexandros	<p>So what REALLY happens in networked learning? Symposium Organiser: Andrew Sackville. Edge Hill University</p> <p>Searching for the ideal networked learning community: Aligning design, delivery and research Andrew Sackville. Edge Hill University</p> <p>Why Did It Work For Us? Reflections on a successful networked learning community The Networked Community in Module CPD461, Edge Hill University</p> <p>Working Together: Perceptions of the Role of the Tutor in a Postgraduate Online Learning Programme Cathy Sherratt, Edge Hill University</p>
Symposium:2	Aristotle 1	<p>Making the Transition to Ubiquitous Learning. Symposium Organiser: Caroline Haythornthwaite, University of Illinois at Urbana-Champaign</p> <p>Ubiquitous Learning: An Agenda for Educational Transformation Bill Cope, University of Illinois at Urbana-Champaign, Mary Kalantzis, University of Illinois at Urbana-Champaign.</p> <p>Ubiquitous learning, ubiquitous computing, and lived experience Bertram C. Bruce, University of Illinois at Urbana-Champaign.</p> <p>OurComixGrid: Designing a Multimodal New Media Learning Environment Damian Duffy, University of Illinois at Urbana-Champaign, Allison N. Clark, University of Illinois at Urbana-Champaign,</p> <p>Ubiquitous Transformations Caroline Haythornthwaite, University of Illinois at Urbana-Champaign.</p>
Symposium:3	Aristotle 2	<p>Where is the Learning in Networked Learning? Symposium Organiser: Vivien Hodgson</p> <p>Where is the learning in networked knowledge construction? Maria Zenios Lancaster University, Peter Goodyear, University of Sydney.</p> <p>Networked Learning - a social practice perspective Chris Jones, The Open University.</p> <p>The Metaphor of Patchworking as a Viable Concept in Developing Networked Learning? Thomas Ryberg, Aalborg University.</p> <p>Bridging Networked Learning between the Knowledge Economy and Higher Education: A Philosophical Approach Gale Parchoma, Lancaster University, Mary Dykes, University of Saskatchewan.</p> <p>The Tyranny of Participation and Collaboration in Networked</p>

		Learning Debra Ferreday and Vivien Hodgson, Lancaster University.
Papers – 01	Pela Room	Networked Libraries Promoting Lifelong Learning Victoria Myroni, Andreas Pombortsis, Aristotle University,
02		Virtual Libraries as Virtual Learning Spaces: the experiences of the LASSIE project. Jane Secker, London School of Economics and Political Science.
03		Gwyneth Price, Institute of Education, University of London Online courses on open source software usage by an academic library C. Papazoglou, V. Dagdilelis, K. Margaritis, A. Fragkou
04		University of Macedonia Networked Blended Learning: Creation of Best Practices for Continuous Improvement Athanasios I. Margaritis, Kerstin V. Siakas, Fotini Dimopoulou, Amalia E. Pontikidou, Alexander Technological Educational Institution of Thessaloniki.
Papers – 05	Alexandros Reception	Can ICT build a solid bridge to a more “engaged” and collaborative practice in doctoral study? Paradoxes, constraints and opportunities Rossana Espinoza-Ramos, Michael Hammond, University of Warwick
06		Virtual ethnography methodology for researching networked learning Chantal Charnet, Clair-Antoine Veyrier, Université de Montpellier 3
07		Collaborative Conceptual Change during Networked Management Learning Kewal Dhariwal, Athabasca University & Lancaster University.
08		Professional Doctorates and Emerging Online Pedagogies Sheena Banks, University of Sheffield, Gordon Joyes, University of Nottingham, Jerry Wellington, University of Sheffield.
12.45 – 14.15	Lunch – Poseidon Restaurant	
14.15 – 16.00	Parallel Session 2	
Symposium:4	Alexandros	Networked Learning and Interculturality: Perspectives on Working in Intercultural Contexts Symposium Organiser: David McConnell, Lancaster University Reflective Practices in Collaborative Intercultural e-Tutor Teams: A UK-Sino Case Study Nicholas Bowskill, David McConnell, Lancaster University, Sheena Banks, University of Sheffield. A Feeling or a Practice? Achieving Interculturality In an eLearning Course Sheena Banks, University of Sheffield, UK, David McConnell, Nick Bowskill, Lancaster University. Examining Conceptions of E-Learning in an Intercultural, Sino-UK, Context David McConnell, Nicholas Bowskill, Lancaster University; Sheena Banks, Sheffield University. Perspectives on the International student experience: a review Michael Reynolds, Lancaster University

		<p>Engaging with International Students: An Account of practice In On-line Assessment Kiran Trehan, Lancaster University.</p> <p>Challenges for Chinese Learners in Sino-UK Intercultural Online Interactions--Case Study of an eChina~UK Project Course Zhenhong Zhang, Ronghuai Huang, Beijing Normal University.</p>
Papers – 09	Aristotle 1	<p>Patterns of students’ use of networked learning technologies Maarten de Laat, University of Exeter, Gráinne Conole, The Open University.</p> <p>10 Supporting and Enhancing Undergraduate Learning with m-learning tools: an exploration and analysis of the potential of Mobile Phones and SMS Geraldine Jones, Gabriele Edwards, Alan Reid, University of Bath.</p> <p>11 Assessing the Quality of Synchronous Network Learning Activities using Machine Learning Techniques Georgios Kahrmanis, Eleni Mikroyannidi, Nikolaos Avouris, University of Patras.</p> <p>12 A learning design methodology to foster and support creativity in design Gráinne Conole, Andrew Brasher, Simon Cross, Martin Weller, Stewart Nixon, Paul Clark, The Open University.</p>
Papers – 13	Aristotle 2	<p>Task Allocation In Team Projects: Findings from an Experimental Online System to Support Students Janice Whatley, University of Salford.</p> <p>14 Exploring the User’s View on Design Patterns for Technology-Enhanced Learning Michael Derntl, Renate Motschnig-Pitrik, University of Vienna.</p> <p>15 Similarity based and knowledge creating metaphors – a didactic framework for informing design Anne Gerdes, University of Southern Denmark,</p> <p>16 Investigating Supported or Unsupported Individual and Group Work in Open Forums in an Open Educational Resources Repository Tina Wilson, The Open University.</p>
Papers – 17	Pela	<p>Learners' Experiences with Learner Support in Networked Learning Communities Benjamin Kehrwald, Massey University.</p> <p>18 Expanding the concept of Networked Learning Mike Johnson, Cardiff University.</p> <p>19 The role of the developer in institutional change: Tales from the edge Sabine Little, University of Sheffield.</p> <p>20 Reconsidering the role of online tutors in asynchronous online discussions Panos Vlachopoulos, Napier University.</p>
Papers – 21	Alexandros Reception	<p>Approaches to Net Based Learning, Experiences with Social Constructivist Pedagogy in a Global Setting Bodil Ask, University of Agder, Harald Haugen, TISIP & Stord/Haugesund University College, Norway.</p>

22		A Collaborative Approach for the Development of Networked Learning Environments Using the ADDURI Framework Nikolaos Valkanos, Alexander Technological Educational Institution of Thessaloniki
23		Students make a plan: ICT access and social and academic uses in higher education Laura Czerniewicz, Cheryl Brown, Samantha Lee Pan, Alfred Moyo University of Cape Town.
16.00 – 16.30	Refreshments	– Ground Floor Conference Reception
16.30 – 17.45		Parallel Session 3
Symposium:4 Continued	Alexandros	Symposium 96 Continued.....
Papers – 24	Aristotle 1	ArchWeb Forum: An Archaeology Oriented Web Environment K. Kechagias, D. Politis, Informatics Dept., Aristotle University of Thessaloniki
25		The Data Flow Problem in Learning Design: A Case Study Luis Palomino-Ramírez, Miguel L. Bote-Lorenzo, Juan I. Asensio-Pérez, Yannis A. Dimitriadis, University of Valladolid. Luis de la Fuente-Valentín, University Carlos III of Madrid.
26		Modelling and Applying Learning Strategies in a Networked Higher Educational Context Maria Skiadelli, National Technical University of Athens, Cleo Sgouropoulou, Technological Educational Institute of Athens, Yanis Maistros, National Technical University of Athens.
27		Decisions on Networked Learning based on Fuzzy Cognitive Maps Athanasios Tsadiras, Demosthenes Stamatis, Technological Educational Institute of Thessaloniki.
Papers – 28	Aristotle 2	Blogging for beginners? Using blogs and eportfolios in Teacher Education Julie Hughes, Emma Purnell, University of Wolverhampton.
29		Using a Mediated Environments Reference Model to evaluate learners’ experiences of Second Life Mark Childs, University of Warwick.
30		A World I Don’t Inhabit: Disquiet and Identity In Second Life and Facebook Stuart Boon, Christine Sinclair, University of Strathclyde.
31		Fluid Centrality of Social-Technical Relations in a Networked Environment Judith Guevarra Enriquez, University of Nottingham.
Papers – 32	Pela Room	Researching tutors’ perceptions of effective online pedagogy: The Learning Activity Analysis Tool Gordon Joyes, University of Nottingham.
33		“Before You Know Where You Are, You Have a Sequence” - Designing for Inquiry-based Learning with the Learning Activity Management System (LAMS) Philippa Levy, Sabine Little, University of Sheffield, Oloajo Aiyegbayo, University of Leicester.
34		Activity Theory as a theoretical framework for the study of blended learning: a case study Ilias Karasavvidis, University of Thessaly.

35		Adaptivity and adaptation: which complementarities in a learning personalization process? D. Verpoorten, L. Petit, J.-L. Castaigne, D. Leclercq, University of Liège.
Papers – 36	Alexandros Reception	Facilitate the Facilitator: Awareness Tools to Support the Moderator to Facilitate Online Discussions for Networked Learning Maarten de Laat, Mike Chamrada, Rupert Wegerif, The University of Exeter.
37		Content Analysis as a Means of Quality Assurance as Exemplified in a Course on Organisational Development Sonja Kabicher, Renate Motschnig-Pitrik, University of Vienna.
38		Rating the quality of collaboration during networked problem solving activities Eleni Voyiatzaki, University of Patras, Anne Meier, University of Freiburg, Georgios Kahrmanis, University of Patras, Nikol Rummel, University of Freiburg, Hans Spada, University of Freiburg, Nikolaos Avouris, University of Patras.
39		Helping Educators Analyse Interactions within Networked Learning Communities: A Framework and the AnalyticsTool System Ourania Petropoulou, Symeon Retalis, Konstantinos Siassiakos University of Piraeus, Stamos Karamouzis, Regis University, Theodoros Kargidis, Technological Institute of Thessaloniki.
19.00 – 20.00	Alexandros	Poster Session
TIME	Dinner - Poseidon Restaurant	

Note: Although all papers are listed for Symposium sessions – we can't guarantee the symposium will run in this order – the format and order will be made by the Symposium Convenor.

Tuesday 6 TH May		
08.45 – 10.30		Parallel Session 4
Symposium:5	Alexandros	<p>Embedding Networked Learning in Greek Higher Education Institutions: Policy and Practice Symposium Organisers: Demosthenes Stamatis and Theodoros Kargidis, Institute of Thessaloniki.</p> <p>Exploiting Distance Learning Methods and Multimedia-enhanced instructional content to support IT Curricula in Greek Technological Educational Institutes P. Belsis, C. Sgouropoulou, K. Sfikas, G. Pantziou, C. Skourlas, J. Varnas, Technological Educational Institute of Athens, T. Alevizos, V. Tsoukalas, Technological Educational Institute of Kavala.</p> <p>Asynchronous learning service evaluation: a case study at TEI of Crete Kostas Vassilakis, Nikos Psaroudakis and Michail Kalogiannakis Technological Educational Institute (TEI) of Crete</p> <p>An Assessment of ICT-based Education for Mechanical Engineering in TEI Patras, Greece Georgios Kabouridis, TEI Patras.</p>
Symposium:6	Aristotle 1	<p>When CoPs and researchers collaborate to invent life long learning practices: PALETTE project stories Symposium Organisers: Bernadette Charlier, University of Fribourg, Lilliane Esnault, EM LYON.</p> <p>Participatory design in PALETTE project: Building a collective methodological approach Bernadette Charlier, Amaury Daele, University of Fribourg, Lilliane Esnault, EM LYON, France Henri, Université du Québec à Montréal, Murray Saunders, University of Lancaster,</p> <p>Design in use – the case of two CoPs: ePreP and Did@cTIC Nathalie VAN DE WIELE, ePrep (France), Annick Rossier, Bernadette Charlier, University of Fribourg.</p> <p>Bridging the Gap between Technical and Pedagogical Project-Partners' Perspectives on the Modelling of Communities of Practice Adil El Ghali, Alain Giboin, INRIA Méditerranée – Sophia Antipolis, Christine Vanoirbeek, EPFL – Lausanne.</p> <p>Participatory Design for Awareness Features: Enhancing Interaction in Communities of Practice Sandy El Helou, Ecole Polytechnique Fédérale de Lausanne, Manolis Tzagarakis, Research Academic Computer Technology Institute, Denis Gillet, Ecole Polytechnique Fédérale de Lausanne, Nikos Karacapilidis, University of Patras and Research Academic Computer Technology Institute, Chiu Man Yu Ecole Polytechnique Fédérale de Lausanne.</p>

Papers – 40	Aristotle 2	Online Learning Groups Development: A Grounded International Comparison Lucilla Crosta, David McConnell, University of Lancaster
41		Virtual Groups in Learning Environments: Collaboration, Cooperation or (Self) Centred Individualism? Sally Ann Bradley, David McConnell, Lancaster University.
42		Reciprocity, generativity and transformation in communications using multiple digital tools Sue Timmis, Marie Joubert Gibbs, Anne Manuel, Sally Barnes University of Bristol.
43		The role of context as an antecedent for divisiveness in online MBA groups Janice M. Picard, Lancaster University.
Papers – 44	Pela Room	Students’ Experiences of Tutor Support in an Online MBA Programme Philip Watland, Athabasca University.
45		Exploring Patterns of Student Learning Technology Use in their Relationship to Self-Regulation and Perceptions of Learning Community Ruslan Ramanau, Rhona Sharpe, Greg Benfield, Oxford Brookes University.
46		Networked Learning in a Flexible Fully Internet-based International Masters’ Course - Possibilities and Limitations Lotty Larson, Lund University, Lotta Antman, Blekinge Institute of Technology, Petter Pilesjö, Lund University.
47		Conceptions of Teaching and Learning using Virtual Learning Environments: Preliminary Findings From a Phenomenographic Inquiry Petros Lamerias, Iraklis Paraskakis, South East European Research Centre, Research Centre of the University of Sheffield and CITY Liberal Studies, Philippa Levy, University of Sheffield.
Papers – 48	Alexandros Reception	Analyzing Networked Learning Texts Caroline Haythornthwaite, Anatoliy Gruzd, University of Illinois at Urbana-Champaign.
49		The implementation of a Web-based Learning Environment concerning teachers’ collaboration in the area of Fluids. Paraskevas. A., Psillos. D, University of Thessaloniki.
50		A Descriptive Model of Teacher Communities Ditte Lockhorst, Jakko van der Pol, Utrecht University, Wilfried Admiraal, University of Amsterdam.
51		Facilitating Communities of Practice in Teacher Professional Development Mayela Coto, Universidad Nacional, Costa Rica; Lone Dirckinck-Holmfeld, Aalborg University.
10.30 – 11.00	Refreshments	– Ground Floor Conference Reception
11.00 – 12.00	Aristotle 1	Keynote 2: Yannis Dimitriadis (Plenary)

12.00 – 13.15	Parallel Session 5	
Symposium:7	Alexandros	<p>Learning Cultures in Online Education Symposium Organiser: Robin Goodfellow, The Open University.</p> <p>New Directions in Research into Learning Cultures in Online Education Robin Goodfellow, The Open University,</p> <p>Constructing ethnicity and identity in the online classroom: linguistic practices and ritual text acts Leah P. Macfadyen, The University of British Columbia.</p> <p>Cultural Ecologies in Online Learning Anne Hewling, The Open University.</p>
Symposium:8	Aristotle 1	<p>Flourish:the ecpd project Symposium Organisers: Sarah Chesney, James Howard, University of Cumbria.</p> <p>Flourish: the eCPD Project: Supporting the integration of eportfolios for continuing professional development. James Howard, Sarah Chesney, University of Cumbria.</p> <p>About PebblePad Shane Sutherland, Pebble Learning.</p> <p>E-Portfolios: A Student Perspective Kim McGowan, University of Cumbria.</p>
Symposium:9	Aristotle 2	<p>Methodologies for researching the learning in Networked Learning Symposium Organiser: Shirley Alexander, University of Technology, Sydney.</p> <p>Researching networked learning generatively Lynette Schaverien, University of Technology, Sydney, Shirley Alexander, University of Technology, Sydney.</p> <p>Researching Learning in Networked Learning – Phenomenography and Variation theory as empirical and theoretical approaches. Shirley Booth, Lund University & University of the Witwatersrand.</p> <p>Ethnomethodology as an Approach to Researching Networked Learning Stephen Fox, Lancaster University.</p>
Papers – 52	Pela Room	<p>An integrated multimedia e-learning model for vocational training Arne B. Mikalsen, Bjørn Klefstad, Svend Andreas Horgen, Thorleif Hjeltnes, The research foundation TISIP and Sør-Trøndelag University College.</p> <p>53 Understanding the role of technology within a Communities of Practice of small businesses Sue Peters, Lancaster University.</p> <p>54 New Collaborative and Cooperative Just-in-Time Training Methods at the Workplace John B. Stav, Roger Bergh, Sør-Trøndelag University College. Hariklia Tsalapatas, University of Thessaly.</p>

Colloquium:	Alexandros Reception	<p>Exploring the sustainability and economic viability of lifelong e-learning programs Organisers: Symeon Retalis - University of Piraeus & S Goumas, SQLearn – SOLUTION QUALITY LEARNING. A comprehensive view of ROI from a U.S. perspective. M. Dumestre, Regis University, USA</p> <p>Quality assurance models for e-training programs T. Kargidis, P.Kefalas, D. Stamatis, Alexander Technological Educational Institute of Thessaloniki, Greece</p> <p>Developing sustainable e-learning courses – the Norwegian experience T. Hjeltnes, TISIP Foundation, Norway</p> <p>Measuring the viability of lifelong e-learning programs of the Greek Ministry of Education S. Retalis, K. Siasiakos, G. Korres, University of Piraeus, Greece</p>
13.15 – 14.30	Lunch – Poseidon Restaurant	
14.30 – 16.15	Parallel Session 6	
Symposium:10	Alexandros	<p>Breaching the Garden Walls? Social media, institutions, infrastructures and design for learning Symposium Organiser: Chris Jones, The Open University. Knowledge 2.0 – tensions and challenges for education Nina Bonderup Dohn, University of Southern Denmark. Challenges and Potentials for Institutional and Technological Infrastructures in Adopting Social Media Thomas Ryberg, Aalborg University. Infrastructures, institutions and networked learning Chris Jones, The Open University. Social technologies in higher education: Authorship, subjectivity and temporality Ray Land, University of Strathclyde, Siân Bayne, University of Edinburgh</p>
Symposium:11	Aristotle 1	<p>Learners' Experience of e-Learning: Research from the UK Symposium Organiser: Helen Beetham, Independent Consultant. 'How it was for me...' First steps on our Learners' Journeys through HE A.L.Jefferies, R.S. Hyde, P.R Bullen, University of Hertfordshire. Expectations and Reality: Exploring the use of learning technologies across the disciplines Judy Hardy, Denise Haywood, Simon Bates, Jessie Paterson, Susan Rhind, Hamish Macleod, Jeff Haywood, The University of Edinburgh, Learners' experiences of blended learning environments in a practice context Mary Thorpe, Gráinne Conole, Rob Edmunds, The Open University. Students blending learning user preferences: Matching student choices to institutional provision Mark Childs, Rossana Espinoza-Ramos, University of Warwick.</p>

Symposium:12	Aristotle 2	<p>Information Society Studies in Practice – a Networked Learning Case Study Symposium Organiser: Robert Pinter, Budapest University of Technology and Economics.</p> <p>Information Society Studies in Practice – a Networked Learning Case Study Robert Pinter, Budapest University of Technology and Economics.</p> <p>Information Society Studies in Practice – a Networked Learning Case Study: student needs and feedback in the NETIS project Chris Sadler, Middlesex University, Tarmo Kalvet, Praxis Center for Policy Studies.</p> <p>Information Society Studies in Practice – a Networked Learning Case Study: Experiences of Teachers in NETIS project István Bessenyei, University of West Hungary, Veronika Stoffa János Selye University.</p> <p>A Distributed Multicultural Network for Teaching Information Society: Cultural Diversity Aspects Kerstin V. Siakas, Alexander Technological Educational Institution of Thessaloniki.</p>
Symposium:13	Pela Room	<p>Democratising Online Education through Innovative Methods and Tools: the case of Living Labs Symposium Organiser: Charalampos Karagiannidis University of Thessaly, Adamantios Koumpis, ALTEC Information and Communication Services.</p> <p>Employing the Living Labs methodology to support experiential improvement of processes and practices in special education Charalampos Karagiannidis, Sofia Efraimidou, University of Thessaly, Adamantios Koumpis, Francesco Molinari, ALTEC, Research Programmes Division.</p> <p>The Role of Participatory Evaluation in democratising Education Processes in the Public Administration Francesco Molinari, ALTEC Information and Communication Systems</p> <p>Net-wiring the Learning Environments to address Emerging Organisational Needs: virtual learning organisations and ventures Nicolaos Protogeros, University of Macedonia.</p>
16.15 – 16.45	Refreshments	– Ground Floor Conference Reception
16.45 – 18.00	Aristotle 1	Keynote 3 Diane Laurillard (Plenary). Close of conference
20.30	Poseidon Restaurant	Conference Gala Dinner

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